

Listening Script

Part A

Listen to the following conversations. They will only be played once. Choose the correct answer for each question.

(1)

W: New shirt?

M: Yeah, I got it yesterday.

W: That's an interesting color on you.

M: Well, I wanted it in blue, but they didn't have my size. So, I had to choose between this and orange, and there's no way I'm wearing orange.

W: I see. In that case, yeah, I think pink was the right choice.

M: At least it goes well with my black jeans.

(2)

W: Wow, I can't believe it's February 20th already.

M: Yeah, time flies, doesn't it?

W: Don't you go to the doctor's tomorrow?

M: Actually, I canceled that appointment a week ago.

W: Did you make another one?

M: Yeah, it's in two weeks. I'm pretty busy right now.

(3)

W: Have you made any plans for Saturday yet, John?

M: Not really, but my mom needs some help cleaning up her backyard.

W: What time will you do that?

M: Haven't decided, but it should only take two hours or so. Why?

W: I wanted to try the new drink at SuperStar Coffee but don't want to go alone.

M: Oh, OK. Well, if I go to my mom's in the morning, I should be free by noon. We could go after that.

W: Sounds like a plan!

(4)

M: Julio's Mexican Restaurant. How can I help you?

W: Hello. I'd like to reserve some tables for a dinner party on the 2nd.

M: Sure thing. How large is the party, ma'am?

W: There'll be 15 of us.

M: OK. Six people can sit at our largest tables, and we can reserve enough of those for your whole party.

W: Thanks. That would be great.

Listening Script

Part B

Listen to the following announcement from the School Trip Committee. Take notes on what you hear and then complete the chart. Write the numbers (算用数字) for (A) and (C) and the name of the location for (B) in English on your answer sheet. You will hear the announcement twice. You have 10 seconds to prepare.

Hello, fellow students. Sorry to interrupt your homeroom. This is an announcement from the grade 10 School Trip Committee. We'll be giving you the results from last week's survey on where you would like to go for next year's school trip. But before we start, we just wanted to say thank you because most of you responded. In fact, there were only 42 who didn't.

OK, so let's get to the results. First, with honorable mention, was flying to Fukuoka. Just above that, the third most popular option was outdoor activities in Aomori and Akita. A total of 76 students chose this. Next, with 83 students voting for it, was eating seafood and sightseeing in Hokkaido. And finally, the most popular choice was, drumroll please..., traveling to Okinawa to visit historic sites and beaches. One hundred and twelve students chose this option, making it the most popular choice by far. The remaining students voted for the other six choices.

Thank you again for your time, and we will be posting the results in the hallway soon. Also, the committee will now begin working hard to make this the best school trip ever.

Listening Script

Part C

Listen to the following lecture and answer the four questions. You will hear the lecture twice. Choose the correct answer for each question.

Have you ever heard of the term invasive species? Well, as you know, *to invade* usually means to enter a place and take it over. A good example of this is when the German army entered, or invaded, Poland in 1939. Well, the same thing can happen with species as well. You all know what *species* means, right? Species are groups of the same plants, animals, or insects. So, when we talk about an invasive species, we are talking about when a species arrives in a new environment, increases, and has a negative impact. Sometimes they are brought by accident and sometimes on purpose, but it usually ends in economic or environmental damage.

Now, cane toads are a well-known example of this. In the 1930s in Queensland, Australia, cane beetles were eating all of the sugarcane, which are the plants we use to make sugar. So, in 1935, as a natural way to stop this, over 3,000 cane toads were brought from Hawaii and released into the fields. Unfortunately, these toads weren't able to eat the beetles. This is because the beetles live too high up on the sugarcane plants. They did succeed, however, at finding plenty of other things to eat, including pet food, and also in increasing their numbers very quickly. Moreover, any local animals that ate these toads died as the toads have poison behind their eyes. Today, there are millions of these toads in Australia, and as the world's largest toad, growing up to two kilograms, they have become a huge problem.

Next is the zebra mussel. These mussels were originally from Eastern Europe, but in the 1980s, made their way to lakes in North America in the water tanks of large ships. After arriving in their new environment, these mussels quickly increased and caused several problems. First, they destroyed the food chain by eating a lot of the plankton. This created a food shortage and the local population of mussels and fish decreased greatly. Also, the mussels grew on boats, damaged water pipes, and began destroying beaches along lakes. This damage hurt local businesses, such as restaurants and sightseeing companies, who have had to spend millions of dollars in repairs.