

## Part A

Listen to the conversation between Kenta and his mother and choose the best answer for each question.

**Kenta:** Hey, Mom, can you help me with something?

**Mom:** Sure, Kenta. What's up?

**Kenta:** I'm having trouble deciding which things to bring to the used goods store today.

**Mom:** Let's have a look. Hmm, I think we can put them into four groups: *Brand-name*, *cheap*, *garbage*, and *not sure*.

**Kenta:** OK. Here are two pairs of shoes. What do you think about them?

**Mom:** Those white shoes look old and dirty, so you might only get 10 yen for them. The red ones still look good, so let's put them into the *brand-name* group.

**Kenta:** OK. How about this pair of jeans?

**Mom:** The jeans have changed color in some spots, and there are holes, too. *Garbage!*

**Kenta:** What! I bought it with the holes. They're really fashionable, Mom.

**Mom:** Really!?! Oh, OK, then put the jeans into the *not sure*.

**Kenta:** And I have this jacket.

**Mom:** It looks nice, but what did you do to the pocket? There's blood all over it.

**Kenta:** Ahhh.... That's not blood. I put a broken pen in my pocket.

**Mom:** *Garbage* group it is then. And please be more careful next time.

## Part B

Listen to the club captain talk about the club's summer training camp. After that, listen to each student from A to C talk about their personal plan for the trip. Write the amount of money each of the three students will likely take in the box on the answer sheet. Use the chart below to take notes.

Hi, everyone. I'm the club captain, Suzuki, and I want to review how much money to take to this year's training camp. For transportation, you will all need to buy a ¥900 one-day bus pass for the first day and another one for the second day. Also, the ropeway will be ¥1,050 for a round-trip ticket. If you don't mind getting some exercise, a one-way ticket is ¥600. Finally, breakfast and dinner will be served at the hotel, but you will need to buy lunch on all three days. I would recommend taking ¥1,000 per meal. You can also take extra money for souvenirs.

**Student A:** I don't want to exercise, so I'm going to buy a round-trip ticket for the ropeway. I don't plan to get many presents, so I'm only taking ¥2,000 for souvenirs.

**Student B:** I want to walk and enjoy the view on my way back down, so I'll buy a one-way ticket for the ropeway. I never get souvenirs, so I don't need any extra money.

**Student C:** I hate walking, so I'll take the ropeway both ways. Also, my parents and grandparents always want souvenirs, so my mom gave me ¥5,000.

### Part C

Listen to the monologue about Western scrub jays and New Caledonian crows that are shown in the pictures below. For questions 1, 3, and 4, choose the best answer for each question. For question 2, follow the instructions.

Imagination is the way we build different worlds inside our heads. We use our imaginations when we read and write stories and paint pictures. Animals don't do these things (or not that we've noticed)! But we also use our imaginations when we plan a birthday party, invent a toy that doesn't exist, or worry about speaking in front of the class. The worlds we build inside our heads help us to plan for things that might happen, instead of just reacting to what is happening right now. Some animals DO seem to be able to do this, and funnily enough, most of them are birds.

Our first brainy birds are Western scrub jays. They aren't as cute as they look. One of their habits is stealing food that has been collected by other jays! After doing this once, they seem to be able to imagine other jays doing the same to them. If they spot another jay watching them hide food, they will go back and move it later. Just like a person hiding chocolates from the rest of their family, the jays are using old memories to predict something that might happen in the future—then planning ahead!

New Caledonian crows are also brilliant at planning ahead! In one experiment, the crows were given a box filled with yummy food, and a selection of tools. The only way to get to the food was by using a long, thin stick, but this was one tool they didn't have. They didn't give up. Half of the crows managed to invent and build the right kind of tool, using the materials they had. They must have been using imagination! So far, these brainy birds are some of the best evidence we have that animals really do have imaginations. And studying bird behaviour isn't just interesting for animal experts. It may help us to better understand how our own amazing imaginations work.